



Spring 2 Term Homework - Year 3: The Romans on a Rampage!

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame.  https://ttrockstars.com/	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book! 	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

This term, in Year 3, we will be learning about the Romans! Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Choose an aspect of Roman life: Roman houses, Roman baths, Roman clothing or Roman religion and create a fact file using pictures. ☐	Out and About Use practical materials to create your own Roman colosseum! ☐	Writing Create an acrostic poem using the word 'Romans'. ☐
Fashion Design and create your own Roman inspired costume! ☐		Let's Be Historians Research and choose five countries other than Britain that were invaded by the Romans. Draw their flags and write some information about each country. ☐
Maths Roman Numerals were used by the Romans. Can you write down the birthdays of people in your family in Roman Numerals? ☐	Expressive Arts Research three musical instruments that the Romans played. Draw a picture and write one piece of information about each instrument. ☐	Working with Others Create a Romans quiz to test your friends and family. Who can get the best score? ☐
Half Termly Project		



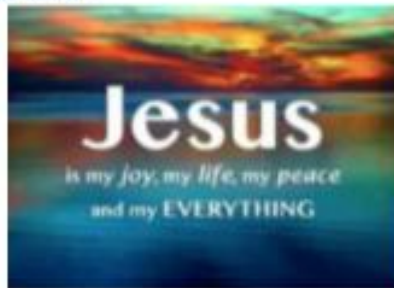
To support the children's learning about the Romans, we have asked the children to design and make their own Roman shield. Class projects will be displayed around the classroom. Make sure to return your project by the 1st of February 2024.

Spring 2- Homework



AT2 Question- to be completed on the RE Blog the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



*Most
Important. . .*

What is important to you in your life?

RE Homework Project

Choose a Station of the Cross, or all of them. Through Art, create your interpretation. The way you present this is your choice and it can be 2d or 3d.

This needs to be handed in by Tuesday, 5th March at the latest.





Spring 2 - Maths Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I know multiplication and division facts for the 3 times table.'

What does KIRF look like?	Key Vocabulary
Children should be able to instantly recall the 3 times tables facts below: $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$ $3 + 3 = 6$ $6 + 3 = 9$ $9 + 3 = 12$ $12 + 3 = 15$ $15 + 3 = 18$ $18 + 3 = 21$ $21 + 3 = 24$ $24 + 3 = 27$ $27 + 3 = 30$ $30 + 3 = 33$ $33 + 3 = 36$	What is 5 multiplied by 3? What is 36 divided by 3? Write down four facts for 7 lots of 3.
Practical Resources and Ideas	
- Chant the three times tables together. - Fact families - give your child a three times table fact, Can they write down the other three calculations for the fact?	

Spring 2 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Homophones and near homophones	Homophones and near homophones	Adding the prefix bi- (meaning 'two' or 'twice') and adding the prefix re- (meaning 'again' or back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'	Statutory Spellings Challenge Words



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grate	scent	bicycle	league	chef	address
great	sent	biplane	plague	chalet	busy
grown	vain	bisect	rogue	machine	business
groan	vein	bilingual	vague	brochure	heart
plain	rode	biannual	fatigue	crochet	fruit
plane	road	reappear	unique	ricochet	breathe
peace	steel	redecorate	antique	parachute	strange
piece	steal	reapply	mosque	moustache	complete
rain	waist	repay	cheque	champagne	extreme
reign	waste	rebuild	technique	chute	forwards

By the end of Year 4, your child should know all of the spellings from the Year 3 and 4 spelling lists:

accident(ally)	complete	February	library	possible	suppose
actual(ly)	consider	forward(s)	material	potatoes	surprise
address	continue	fruit	medicine	pressure	therefore
answer	decide	grammar	mention	probably	though
appear	describe	group	minute	promise	although
arrive	different	guard	natural	purpose	thought
believe	difficult	guide	naughty	quarter	through
bicycle	disappear	heard	notice	question	various
breath	early	heart	occasion(ally)	recent	weight
breathe	earth	height	often	regular	woman
build	eight	history	opposite	reign	women
busy	eighth	imagine	ordinary	remember	
business	enough	increase	particular	sentence	
calendar	exercise	important	peculiar	separate	
caught	experience	interest	perhaps	special	
centre	experiment	island	popular	straight	
century	extreme	knowledge	position	strange	
certain	famous	learn	possess(ion)	strength	
circle	favourite	length			



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Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Odd and even numbers

Copy this poem about odd and even numbers in your best handwriting.

Zero, two, four, six, eight,

Being even is just great.

One, three, five, seven, nine,

Being odd, is just fine.

7 5 8 0 2 3 4 1 6 9

Write the even digits in these boxes:

Write the odd digits in these boxes:

Fill up the boxes with some more two-digit even numbers:

Fill up the boxes with some more two-digit odd numbers:



Palindromes: 1

Palindromes are words or sentences that read the same both forwards and backwards.

Copy these palindromes in your best handwriting and try not to make your writing too large:



noon

wow

dad

mum

nan

pop

Copy these palindrome sentences neatly:

No lemon, no melon.

Was it a cat I saw?

Never odd or even.

Sir, I'm Iris.

Pull up, if I pull up.

I moan, Naomi.

Leon sees Noel.

Don't nod

Challenge: make up your own palindromes.